

Mechanical Scales & Balances

Harvard Junior

Traditional Style Two-Pan Design at a Great Price

- Easy grip carrying handle
- Lock to protect the balance during transport or storage (can be stacked)
- Included 8-piece weight set and bowl that fits over the flat platform

Display Steel Pointer indicates balanced condition

Construction Plastic Base with Metal Beam and Colored Pans & Bowls

Design Features Precision engineered metal beam, manual dampening device to minimize oscillation and speed up weighing, spring loaded zero adjust compensator



Model	Capacity	Readability	Pan Size	Item No.	Price USD
HJ2001 with Virtual Lab	2000 g	0.5 g	Ø 6 in / Ø 150 mm	80104169	151
HJ2001 with Virtual Lab + GM101	2000 g	0.5 g	Ø 6 in / Ø 150 mm	80104170	324
HJ2001	2000 g	0.5 g	Ø 6 in / Ø 150 mm	80252050	105
2 HJ2001 and 1 GM101	2000 g	0.5 g	Ø 6 in / Ø 150 mm	80252097	277

Math and Science Measurement Review Kit

Developed to Provide a Comprehensive Review of Measurement Topics for Students in Grades 2-6

- Enough materials for up to 36 students playing and learning in groups of 3
- Includes software with 750 measurement review questions compatible with most interactive whiteboards
- Comprehensive planning and teacher resource guide with additional activities



Model	Item No.	Price USD
GM101	80252068	92

Virtual Lab Interactive Software

STEM-Focused Skill Building Software with Emphasis on Measurement & Analysis

- Animated tutorials and virtual lab investigations help explain sometimes difficult science concepts
- Teachers can create their own assessments and presentations with included content or import their own
- Printable activities to connect the virtual experience with hands-on lessons



Model	Item No.	Price USD
Scout Pro Virtual Lab, Single User	80104148	118
Scout Pro Virtual Lab, Network User	80104149	352
Triple Beam Virtual Lab, Single User	80104162	118
Triple Beam Virtual Lab, Network User	80104163	352
Harvard Junior Virtual Lab, Single User	80104167	118
Harvard Junior Virtual Lab, Network User	80104168	352